

EDUCATION REPORT – JIM MCLANE

Source Grandfather Report

The poor level of education quality domestically and versus foreign nations place our young at great risk. Here is a picture you may not have seen. It demonstrates the 71% decline in the education quality productivity index for the 34 year period up until SAT tests were revised in scoring methods and made less vigorous.

This index shows the relationship between education quality (SAT scores) and education spending per student is worse than 34 years early, 71% worse. Despite rapidly rising inflation – adjusted spending per student over this period, SAT scores declined.

In the third international math and science series, the U.S.12th graders scored behind every nation except Cypress and South Africa.

Source Inside Higher Ed

In looking at the impact of remedial education, a study found that among those on the edge needing remediation, being assigned to remedial math and reading course has the effect on average of increasing the number of credits completed and the odds that students will return for a second year. But while those are important factors, the report finds no evidence that remedial education increases the completion of college level credits or degree completion. “The results suggest that the cost of remediation should be given careful consideration in light of the limited benefits,” the authors write.

Source Michael Hodges Education Report Series Recommendations

- Social promotion and grade inflation practices must stop and strict local-established teaching, testing and class testing standards must be established by all school boards. Elimination of social promotion means no one should be passed to the next grade until clear standards have been met – if summer school does not result in failed students making up the deficiency, the grade must be repeated.
- Each school district must annually report in writing to all students that the district current and past 20-year SAT scores for reading and math, its performance on all standardized tests at each grade, plus results of international tests series for math and science comparing same with all major industrialized foreign nations and the U.S. average.
- Parents must be notified annually in writing where their children stand versus clearly established math and reading standards for each grade K-12 for all standardized tests, SAT and international test score comparison and the scores of the teachers of their children versus clear testing standards.
- Further, school boards must track percentage of their graduates who require remedial course in college and corrective action taken at the local level to

eliminate such need in the future – and, colleges and universities should charge all costs of remedial education to the high school district graduating the student.